

*Accelerated Elementary and Secondary Schools*



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Dear Parents/Guardians,

11/15/22

This letter is to let you know that due to personnel adjustments in the elementary, we have been examining student performance data in regard to classroom membership with the aim of enhancing student learning. The more homogeneous students' academic range, within a classroom, the more opportunities the classroom teacher has to provide instruction at an optimal level for every student. Although our initial membership configuration minimized academic spread within each classroom, the slope and timing of each student's learning curve fluctuates. Bursts and plateaus occur outside of easily predictable patterns, adding to variance between students in each classroom over time. Additionally effective and efficient instruction, itself, produces variance in students' functional levels. Consequently, we have come to the conclusion that an adjustment to classroom membership will better serve each student's learning interests. These changes will be implemented when we return after Thanksgiving break.

Instructional quality, learner achievement, and quality learning experiences are our priorities. Thank you for trusting us and for your unreserved support. If you have any questions, please do not hesitate to reach out to me.

Suzette Holt  
Elementary Administrator